2015 KWLA Fall Conference Session and Workshops

in alphabetical order – schedule has yet to be finalized

conference@kwla.org

KWLA Planned Sessions

- New Teacher Workshop: Presented by 2014 Outstanding Teacher of the Year, Miko Momozono and 2014 New Teacher of the Year Rebecca Heineke
- Plenary with Louisville Chamber of Commerce, World Affairs Council, and Louisville Sister Cities
- State of ACTFL with Jacque van Houten
- State of KWLA with Sara Merideth
- State of KDE with Alfonso de Torres Nunez
- Keynote Address, Workshop, and Session by ACTFL Teacher of the Year Nicole Naditz (see description below)

Keynote and Feature Speaker, ACTFL Teacher of the Year, Nicole Naditz

Workshop Title: Curate the Web: Active student engagement with culturally authentic materials

Lead with culture and the language will follow. Authentic documents are a great way to "lead with culture" but how do we use authentic documents effectively with all levels of language learner, including novice? Join the 2015 National Language Teacher of the Year in a hands-on session exploring free web-based tools that allow you to embed questions and interactive activities throughout authentic videos and other tools that allow you to curate multiple resources from the Web and your own computer to create engaging, culturally rich, interactive, authentic experiences for language learners.

Participants will leave with access to a program-specific Web site including links to all Web tools used, links to video tutorials, the entire presentation, and a database of activities the participants themselves will have created during the workshop.

Session Title: Bringing the words to life: vocabulary strategies to build proficiency

Go beyond vocabulary lists and flash cards to employ active learning strategies that make new words--especially those from authentic documents-- an active part of students' working vocabulary. Join the 2015 National Language Teacher of the Year in a fast-paced overview of pre-, through- and post- reading/viewing/listening strategies and activities that build students' proficiency across the language skills while they interact with a variety of authentic texts. Participants will receive links to the entire presentation.

Title: Incorporating Technology in Rural-Area Classrooms
Presenter: Emmanuel Anama-Green
Duration: 60-minute session
Description: Would you like to take your students and classrooms in remote areas to other worlds and not even leave the classroom? Would you like to have some cool ideas on how you can use Skype in your classroom and allow students to actually call via the telephone feature and obtain basic research in the target language? Would you like to add some new technology resources to your toolbox? Best yet, would you like to know how to do all of this for free, or limited costs since your school budget is next to nothing? If so, attend this session led by a teacher from Harlan County High School in Harlan County.
I Can Statements: I can allow students to conduct live research via the telephone feature of Skype.
I can incorporate new technological resources into my teaching practice.
Target Audience: Any/All Levels
Language of Session: English, Spanish, Both English and Spanish, but mostly English
Examples Provided In: Several Languages
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction
Conference Theme Category: Communicate

Title: Finding a happy medium– encouraging oral production with students of mixed proficiency levels
Presenter: Jody Ballah
Duration: 60-minute session
Description: The presenters teach first and second year French language at a two-year college where most classes have mixed levels of language proficiency. As a result, they are interested in finding ways to encourage oral production among a diverse group of learners and will present engaging activities where novice, reluctant and advanced speakers can all work together in the same class to continuously improve their oral proficiency regardless of their previous experience in French. A variety of specific activities and assignments that can be adapted for individual use, such as pair and group work, information gap exercises, games, and video will be introduced. Participants will be invited to share their own experiences with mixed level classes.
I Can Statements: I can improve oral communication among students of mixed proficiency levels in my classroom through targeted activities.
I can encourage collaboration in mixed proficiency level classes by strategically grouping students and structuring pair and group activities.
Target Audience: Secondary, Post-Secondary
Language of Session: English, French
Examples Provided In: English, French
Applicable/Useful for: Any Language, French
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Classroom Management Tips in L2 for Beginning Teachers
Presenter: Alice Barrette
Duration: 60-minute session
Description: Presenters will cover a variety of techniques to maximize teacher use of L2 while managing the classroom environment. Session will be aimed at new or beginning teachers but can be helpful for a teacher with any level of experience. Presenters will go over how to teach management procedures in the L2, how to incorporate game play into management procedures, encouraging student language use, and varying questioning techniques. Presenters will model these techniques during presentation, as well.
I Can Statements: I can teach classroom procedures in L2.
I can encourage student use of L2 from day 1.
I can incorporate game play into my classroom procedures.
I can use questioning techniques to increase student L2 production.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English
Examples Provided In: English, French
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction
Conference Theme Category: Communicate

Title: Pinning Language: Creating Captivating Lesson Plans Through Social Media
Presenter: Jade Basford
Duration: 60-minute session
Description: This session will focus on how to create lesson plans for a traditional language learning environment through Pinterest. The purpose of this workshop is to demonstrate the collaborative benefits of social media sites such as Pinterest. It will also demonstrate how to create, share, and find original ideas with the language learning community and how to collaborate with students online to develop communicative skills.
I Can Statements: I can collaborate with students through Pinterest.
I can develop hands-on methods for students to develop communicative skills.
I can develop activities for creative and captivating interactive projects for students through Pinterest.
I can create lesson plans using Pinterest.
I can share my lesson plans on Pinterest.
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: English, French, Spanish
Applicable/Useful for: Any Language

TPGES Domain: Domain 1: Planning and Preparation
Conference Theme Category: Collaborate

Title: Oye mi canto, mi son: An exposure to strategic use of music
Presenter: Douglas Bowman
Duration: Double Session (Part I and Part II)
Description: Allow music to help your students improve interpretive and presentational modalities. Do so by helping your students with decoding, pronunciation, vocabulary building, and understanding word families,
Part II Description: Continuation of part one: Improve the options for your students' comprehension, pronoun word order and models for linguistic strings. Use music as a bridge to introduce literature at level I. Topics for levels I through V at high school level. Songs selec
I Can Statements: I can use music to introduce pronunciation
I can use music to improve my students' vocabulary
I can use music to gain insights into culture.
I can use music as an introduction to literature
I can use music to model language structures and allow students to creatively follow through with sequences to presentations
Target Audience: Any/All Levels
Language of Session: English, Spanish
Examples Provided In: Spanish
Applicable/Useful for: Any Language, Spanish
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Increasing Student Engagement through Visual Media in the Spanish Language Classroom
Presenter: Ruth Brown
Duration: 60-minute session
Description: This session will review current pedagogical trends and share best practices for employing visual media in the Spanish Language classroom. In particular we will explore how the effective integration of visual media such as PowerPoint and Prezi slides, videos, wikis, and blogs can increase student engagement and active practice of oral communication in the classroom environment by modeling language patterns, emphasizing task-based communication, and encouraging student independence. Sharing successful techniques gleaned from post-secondary instruction in elementary, intermediate, and advanced level Spanish course work, we will invite participants to actively contribute through simulations and discussions held in Spanish.
I Can Statements: I can discuss current pedagogical trends regarding the use of visual media in the World Language classroom.
I can identify resources for finding and creating activities that utilize visual media to increase oral practice in Spanish in the classroom setting.
I can implement new ideas for using visual slides, videos, wikis, and blogs to increase student engagement in my classroom.
Target Audience: Any/All Levels
Language of Session: Spanish
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language, Spanish
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Spanish on the Flipped Side
Presenter: Faith Burkeen
Duration: 60-minute session
Description: In this session teachers will learn various apps and programs beneficial to the flipped classroom design in a Foreign Language Classroom. The focus of instruction is on how to create and deliver initial vocabulary or concepts through technology and free up class time for in class practice activities. There will be a Power Point and practice using the apps and programs. Handouts and list of resources will also be available.
I Can Statements: I can use technology to shift the learning process from traditional to a flipped classroom.
I can design lessons that initiate learning independently and utilize class time for more guided practice.
Target Audience: Middle Level, Secondary

Language of Session: English
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Close Reading in the World Language Classroom
Presenter: Katharine Byers
Duration: 60-minute session
Description: How do World Language teachers meaningfully address and assess literacy in the target language? According to the Core Academic Standards (CAS), teachers of all content areas have a shared responsibility in supporting the development of their students' literacy skills. In this workshop, explore how the CAS Close Reading strategy can be applied to the Integrated Performance Assessment cycle. Methods, activities, and student examples will be used to guide participants in creating their own assessment.
I Can Statements: I can understand how to Close Read a text in the target language.
I can write a text-dependent question.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English, Spanish
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation
Conference Theme Category: Communicate

Title: Integrating Language and Content through Genre
Presenter: Brenna Byrd
Duration: 60-minute session
Description: In October 2014, we attended a 3-day faculty seminar at Georgetown University in Washington, DC, led by Heidi Byrnes and Marianna Ryshina-Pankova, and funded by the AATG. In this seminar, we explored both how to structure our language instruction as well as how to pick the appropriate texts for each level using the theoretical framework of genre. In this KWLA session, we will summarize the highlights of the seminar, as well as bring in examples from texts that we are currently adapting according to the principles articulated by Byrnes and Ryshina-Pankova. We will bring in German texts for audience members to analyze with a partner and place into the appropriate context and level.
I Can Statements: I can briefly summarize the main reasons behind a world language program articulation that includes content and language.
I can briefly summarize what the Georgetown Method is and give an example of the type of materials that would be typical of such a method.
I can place a German text into different proficiency levels based on nominal complexity.
I can feel more confident about selecting and integrating authentic materials into my own classroom.
Target Audience: Any/All Levels
Language of Session: English, German
Examples Provided In: German
Applicable/Useful for: German
TPGES Domain: Domain 1: Planning and Preparation
Conference Theme Category: Communicate

Title: Global collaboration and Augmented Reality
Presenter: Francisco Castillo Dieguez
Duration: 60-minute session
Description: A project with Madrid (Spain) and Lexington (Kentucky), supported by SMART Technologies and coordinated by Lab Possible and CEU La Salle in Madrid. We decided to do a Global Collaboration Project implementing technology. This project has several stages: Preparation, Research and collaboration, Creation, Evaluation. In the session we will explain how students in both countries worded together, using Spanish as a vehicle. Besides they have created content at the same time and have shared it using the software cloud based SMART amp. We will explain how the Augmented Reality can enhance the collaboration and do more attractive and real the process for learning a foreign language. At the end we will show the results of the project.
I Can Statements: I can know how to implement a Global Collaboration Project

I can understand how create content using a Software Cloud Based
I can learn some of the Augmented Reality uses in education
Target Audience: Any/All Levels
Language of Session: English, Spanish
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation, Domain 2: Classroom Environment
Conference Theme Category: Collaborate

Title: National Spanish Examinations: Standards-Based Online Assessments
Presenter: Kevin Cessna-Buscemi
Duration: 60-minute session
Description: This session will focus on the content and administration of the National Spanish Examinations (NSE), the most widely used standardized tests of Spanish in the US. We will discuss exam content, how the NSE measures both proficiency and achievement based on content and performance standards, online test administration procedures, and how the exams can be used as formative and summative assessments. Participants will be introduced to the free online practice materials available on the National Spanish Exam website.
I Can Statements: I can evaluate samples of assessment.
I can discuss how test items relate back to content and performance standards in the curriculum.
I can recommend how to use results from the National Spanish Exam to inform instruction
Target Audience: Middle Level, Secondary
Language of Session: English, Spanish
Examples Provided In: Spanish
Applicable/Useful for: Spanish
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Cultura y Comunicación con Comerciales
Presenter: Sara-Elizabeth Cottrell
Duration: 60-minute session
Description: Los anuncios ofrecen una buena oportunidad para presentar la cultura y el lenguaje de forma rápida, corta, y a veces muy profunda. Introducen las perspectivas, productos, y costumbres de otras culturas en una manera auténtica pero con frecuencia más comprensible para los que están aprendiendo el idioma. En esta sesión los participantes investigarán cómo utilizar un comercial para mejorar y evaluar la comprensión auditiva y a la vez pedir comparaciones de cultura y opiniones de los estudiantes. También recibirán acceso a un proyecto en el cual muchos profesores de español juntan y desarrollan actividades comunicativas basadas en los comerciales.
I Can Statements: I can evaluate which commercials are best for use in the Spanish classroom.
I can use Spanish commercials to develop activities that get my students thinking and communicating about cultural products, practices, and perspectives.
I can join a collaborative project by Spanish teachers using commercials in the classroom.
Target Audience: Middle Level, Secondary, Post-Secondary
Language of Session: Spanish
Examples Provided In: Spanish
Applicable/Useful for: Spanish
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: The Best Laid Plans
Presenter: Sara-Elizabeth Cottrell
Duration: 3-hour workshop
Description: Never have enough time for planning? Wondering if you are planning the right activities for students? Participants in this workshop will explore several lesson plan formats designed to provide options for effective lesson planning and bringing sanity to busy teachers. Session will take a research-based approach to issues such as establishing meaningful learning targets; beginning and ending class; timing, sequencing, and transitioning activities; maintaining a proficiency focus; and planning for daily performance assessments.
I Can Statements: I can develop intentional lesson plans that will allow me a) stay in the target language, b) pace order and length of activities, and c) plan for a daily performance assessment.

I can develop lesson plans that will allow my students to meet carefully identified daily learning targets and grow as language learners.
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation
Conference Theme Category: Communicate

Title: Competition or Cooperation and Vocabulary acquistion
Presenter: Stayc DuBravac
Duration: 60-minute session
Description: The research on the benefits of competitive games in class is inconclusive for university-level students. This paper examines vocabulary acquisition and retention in a beginning Chinese course. We compare competitive activities (e.g., races, games, point-earning contests) with cooperative activities (e.g., surveys, role-plays, information gap activities). Using two counter-balanced beginning-level classes, investigators compared accuracy and speed of recall of vocabulary from two separate chapters. Students were also interviewed to determine which activities were more motivating than others and why.
I Can Statements: I can develop competitive activities (games) for my classes.
I can develop cooperative activities for my classes.
I can recognize the long- and short-term benefits of choosing a competitive activity to practice vocabulary.
I can recognize the long- and short-term benefits of choosing a cooperative activity to practice vocabulary.
I can explain the relationship between activity type, motivation, vocabulary acquisition, and vocabulary retention.
Target Audience: Middle Level, Secondary, Post-Secondary
Language of Session: English
Examples Provided In: Chinese
Applicable/Useful for: Any Language, Chinese
TPGES Domain: Domain 1: Planning and Preparation, Domain 3: Instruction
Conference Theme Category: Captivate

Title: Support for German Language Programs - What your "Beraterin für Deutschunterricht" can do for you
Presenter: Anka Fehling
Duration: 60-minute session
Description: The German government supports German language learning abroad via a network of different organizations. Since 2013, a network of 9 German language consultants has been in place in the U.S. In this session, the German language consultant for Kentucky introduces her field of work. German language teachers have the opportunity to get into contact and find out about support that is suitable for their particular program.
I Can Statements: I can get support for my German language program.
I can get information about ongoing and future projects.
I can exchange my ideas and get involved in projects.
I can make appointments with the German language consultant.
Target Audience: Any/All Levels
Language of Session: English, German
Examples Provided In: English, German
Applicable/Useful for: German
TPGES Domain: Domain 4: Professional Responsibilities
Conference Theme Category: Collaborate

Title: Ein Ziel, viele Wege - Lernen in der deutschen Schullandschaft
Presenter: Anka Fehling
Duration: 60-minute session
Description: The results of German students in the PISA test carried out by the OECD in 2000 initiated changes in the German educational system. Today the traditional three-part system consisting of Hauptschule, Realschule and Gymnasium is considered to be outdated. Besides the traditional types of schools there exists a growing number of alternative schools that gain more and more attraction. The workshop introduces some of the changes in the educational school system. Authentic audio, video and text resources are used to give teachers' and students' perspectives on school life. The participants of the workshop discuss materials and their usage in the German

language classroom.
I Can Statements: I can talk about the current educational system in Germany.
I can provide my students with details about schooling in Germany.
I can use and adapt authentic resources provided in the workshop.
Target Audience: Middle Level, Secondary, Dual Language Immersion
Language of Session: German
Examples Provided In: German
Applicable/Useful for: German
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Collaborate

Title: IN-TIME Assessment in the Elementary World Language Classroom
Presenter: Kasey Fields
Duration: 60-minute session
Description: An exploration into meaningful IN-TIME standards-based assessment based on the JCPS World Language in Elementary School Curriculum. Save trees, save your free-time, and assess what matters.
I Can Statements: I can assess students IN-TIME.
I can create a meaningful standards based IN-TIME assessment.
Target Audience: Elementary
Language of Session: English
Examples Provided In: Chinese, French, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Igniting learner imagination: Using fictional characters to develop learner engagement
Presenter: Sara Finney
Duration: 60-minute session
Description: This session will demonstrate how developing and becoming a culturally-situated character in the foreign language classroom arouses learner imagination and creativity. Students are provided with a cultural context in which they create and interact as a specific character while completing collaborative tasks, researching and discussing relevant issues, and embarking on a journey of cultural discovery. This approach encourages deep cultural understanding and awareness through research, reflection, and interaction in the target language. In this interactive session, ready-to-use examples of contexts and sample characters are shared. Participants will also discuss how to modify and incorporate this pedagogy in their own classrooms.
I Can Statements: I can incorporate fictional characters into my curriculum to encourage student engagement
I can integrate cultural contexts and role-playing into my classroom environment
I can use the tools provided in this session to develop my own students' cultural awareness
Target Audience: Secondary, Post-Secondary, Any/All Levels
Language of Session: English
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Global Connections: Pedagogy for Intercultural Communications
Presenter: Theresa Goodlett
Duration: 3-hour workshop
Description: In this hands-on workshop, teachers will learn, practice and demonstrate strategies across all domains (presentational, interpretive and interpersonal) to optimize learning through scaffolding culturally authentic content, supporting students until they can apply new skills and strategies independently.
I Can Statements: I can define scaffolding and give examples from my own experience.
I can collaborate to create pre, during and post reading and writing activities to build towards proficiency.
I can implement listening and speaking strategies for communication.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English
Examples Provided In: Several Languages

Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Using KET in the Spanish Classroom: Captivate your students with the latest learning media produced by Kentucky Educational Television.
Presenter: Carla Gover
Duration: 60-minute session
Description: Come and take an in-depth tour of the Spanish-language teaching resources produced by KET. In addition to exploring brand-new videos and animations created for novice elementary learners, you'll gain an understanding of the materials, resources, and lessons available for other levels, all in an interactive style. You will also learn about the support and outreach opportunities KET provides in the state of Kentucky, including technical support, training, professional development, and workshops delivered to students and teachers FREE of charge. This workshop is appropriate for teachers in search of resources for their classrooms as well as administrators looking for school-wide solutions for language implementation.
I Can Statements: I can effectively utilize KET's multimedia resources to plan and deliver instruction in my Spanish classroom.
I can locate content for my lessons on the PBS learning media platform.
I can understand and select the appropriate KET resources for the grade level and ability of my students.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English
Examples Provided In: Spanish
Applicable/Useful for: Spanish
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Games : developing language skills through play.
Presenter: Jennifer Hoban
Duration: 60-minute session
Description: Incorporating games into the classroom to boost interpersonal speaking, vocabulary and grammatical structures. Learn how to adapt team building activities, your favorite board games, cards, dice, and technology to bring more play and excitement into your classroom.
I Can Statements: I can create games that have students work with familiar topics using a variety of words and phrases that they have practiced and memorized.
I can involve, engage, and challenge all students in my classroom though team games and activities.
I can create positive relationship between students in the classroom.
I can create positive relationships with my students.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English, French
Examples Provided In: English, French
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Legislation
Presenter: Kip Hottman
Duration: 60-minute session
Description: How connected do you feel with your legislators? Are there ways that you could bridge any gaps that exist in your legislative relationships? Senate Bill 16 caused many World Language teachers to take a second and think about the importance of being involved in policy. During this session, we will look at the importance of becoming proactive with legislation and discuss simple steps that all World Language educators can take towards having their voice heard.
I Can Statements: I can engage my legislator using simple steps.
I can use my voice to help shape policy.
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: English

Applicable/Useful for: Any Language
TPGES Domain: Domain 4: Professional Responsibilities
Conference Theme Category: Collaborate

Title: Technology in (and Outside) the Classroom
Presenter: Julie Human
Duration: 60-minute session
Description: Human (French): I will give an overview of how we use the free resource Français interactif at UK in and outside the classroom. Larco (Italian): I will show examples of activities to help students cope with authentic material in film, while encouraging their oral and written output. Zannoun (Arabic): I will discuss how the use of film, drama, music, kids' TV shows, kids' cartoons, and Google Translate can engage student interest. Byrd (German): I will demonstrate how we engage students with authentic language texts, videos, website navigation, maps, real-time weather reports, and forums during snow days to increase student interest in the TL and culture outside of class.
I Can Statements: I can discuss the free online elementary French program Français interactif and find resources on the site.
I can discuss ways to use film, drama, music, kids' TV shows and cartoons, and Google Translate in and outside the classroom.
I can discuss activities students can do during snow days to increase interest in the TL and culture.
Target Audience: Secondary, Post-Secondary, Any/All Levels
Language of Session: French, German, Italian
Examples Provided In: French, German, Italian
Applicable/Useful for: Any Language, French
TPGES Domain: Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction
Conference Theme Category: Captivate

Title: Start Thriving and Quit Surviving
Presenter: Steve Hutton
Duration: 60-minute session
Description: Are you having difficulty deliving your content due to student misbehavior? Do your students know exactly the behavior that is expected of them? Dealing with classroom management issues can zap our energy. Information presented in this session is connected to Standard 2 in TPGES. Attend this session and restock your tool kit with strategies and practices that allows you to redevelop an indomitable spirit that allows you to thrive rather than just survive as a teacher.
I Can Statements: •I can develop Self-Control Strategies •I can enhance my Student-Teacher Relationships •I can Teach Rules and Procedures •I can develop Successful Strategies for Responding to Challenges •I can develop an Effective Classroom Arrangement Conducive to Learning
Target Audience: Elementary, Middle Level
Language of Session: English
Examples Provided In: English
Applicable/Useful for: Any Language
TPGES Domain: Domain 2: Classroom Environment
Conference Theme Category: Communicate

Title: Positive Assessment: You CAN do it!
Presenter: Nadine Jacobsen-McLean
Duration: 60-minute session
Description: Incorporating "I can" statements into curriculum and assessments promotes self-efficacy by helping students learn how to set goals and recognize when they achieve them. Positive assessment focuses on what students CAN do and encourages students to step outside of their comfort zone in a less threatening environment. Join me as we discuss activities and enjoyable formative assessment strategies. Let's make assessment fun!
I Can Statements: I can plan an assessment that is fun for both the student and teacher!
I can encourage a CAN DO attitude!
Target Audience: Elementary
Language of Session: English
Examples Provided In: English, Spanish
Applicable/Useful for: Any Language

TPGES Domain: Domain 2: Classroom Environment, Domain 3: Instruction
Conference Theme Category: Communicate

Title: Network with NNELL! #earlylang
Presenter: Nadine Jacobsen-McLean
Duration: 60-minute session
Description: Join us for an open conversation as we discuss resources, strategies, and being an advocate for early language learning every day. The mission of the National Network for Early Language Learning (NNELL) is to provide leadership to advocate for and support successful early language learning and teaching. Founded in 1987, NNELL provides valuable resources for educators, parents and policy makers.
I Can Statements: I can find valuable networking opportunities and resources with NNELL.
I can advocate for early language learning.
I can discuss sucessful strategies that work with early language learners.
Target Audience: Elementary, Middle Level
Language of Session: English
Examples Provided In: Several Languages
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation, Domain 4: Professional Responsibilities
Conference Theme Category: Collaborate

Title: Using Japanese Social App Games as a Tool for Teaching Language and Culture
Presenter: Elena Kamenetzky
Duration: 60-minute session
Description: Learn how to use an activity that many students love - playing games on their phones - as a tool to provide language students with an opportunity to have authentic social interactions with native speakers, improve their reading proficiency, and learn about Japanese history and culture. During this session, we will demonstrate how to set up Japanese game accounts on iOS and Android devices, how to start an App Gaming Club for interested Japanese students, and share feedback from student members of Eastern High School's App Club reflecting on their experience playing social games with Japanese players, getting involved in online communities with Japanese players, and how this has impacted their language proficiency and cultural competence.
I Can Statements: I can create a Japanese game account on a mobile device.
I can understand rules of social etiquette in gaming communities and how to teach these to students.
I can create opportunities for language students to engage in social gaming as a way to improve their language proficiency.
Target Audience: Secondary, Post-Secondary
Language of Session: English, Japanese
Examples Provided In: English, Japanese
Applicable/Useful for: Japanese
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Ready, set, read! Reading authentic texts with novice learners
Presenter: Jennifer Kennedy
Duration: 60-minute session
Description: Novice learners can and should be exposed to authentic resources. It's all about picking the right texts and creating tasks they can handle. We will discuss how to not only choose books and other authentic texts in the target language but how to present them to your learners in a way that will capture their interest. You will walk away with a list of texts, resources, and extension activities to use on Monday and the rest of the year.
I Can Statements: I can choose authentic texts that my novice readers can interpret and enjoy.
I can present authentic texts to my novice readers in an engaging manner.
I can use authentic texts to reinforce communicative language in my classroom.
Target Audience: Elementary, Middle Level
Language of Session: English
Examples Provided In: Spanish
Applicable/Useful for: Spanish

Title: Engaging and Motivating All Learners
Presenter: Cheryl Kincaid
Duration: 60-minute session
Description: Transform students' lives and learning through practical affirmation, engagement, and invitation. See specifically how to build student confidence, to immerse students in authentic media and language, and to connect them to their future through culture. Reflection, discussion, and a working handout give you immediate, practical content and techniques.
I Can Statements: I can describe the positive effect of personalization and reflection on student commitment to learning.
I can identify effective activities addressing context, authentic materials, and culture.
I can share basic instructional sequences connecting personalization and authenticity.
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: French, German, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: KWLA Showcase Update
Presenter: Lydia Kohler
Duration: 60-minute session
Description: Wondering about the Showcase and how you can be involved? Do you think you want to bring students to Showcase in 2016 but don't know where to start? Have you attended the Showcase and have ideas to improve it? We're here to answer what questions you have to get your students to the Showcase Event!
I Can Statements: I can describe how to bring students to Showcase.
I can describe the Showcase to students, parents and other stakeholders.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English
Examples Provided In: English
Applicable/Useful for: Any Language
TPGES Domain: Domain 4: Professional Responsibilities
Conference Theme Category: Captivate

Title: Authentic Resources in the French Classroom
Presenter: Lydia Kohler
Duration: 60-minute session
Description: Are you looking for some new materials to use in your classes? We will be sharing some of the authentic resources that we use with ideas of how to use them in class next week!
I Can Statements: I can list some new authentic resources to use in class.
I can discuss ways to use the resources in class.
Target Audience: Middle Level, Secondary
Language of Session: English, French
Examples Provided In: French
Applicable/Useful for: French
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Lo Que Necesitamos: Más Recursos Auténticos
Presenter: Jennifer Larson
Duration: 60-minute session
Description: The purpose of this workshop is to provide teachers with engaging and culturally authentic activities to help students meet language proficiency goals. You will receive these resources along with teacher-created activity sheets. We will explore where to find authentic sources so that you can generate your own activities. Possible topics include: family, sports, housing, food/restaurant, travel, clothing/shopping, health, and AP themes.   If you need

ready-to-use proficiency-based materials, this is the workshop for you.

I Can Statements: I can use authentic materials and available technologies to support language acquisition and intercultural competencies.

I can use learning experiences that are focused on proficiency targets and are based in meaningful contexts.

Target Audience: Secondary

Language of Session: English, Spanish

Examples Provided In: Spanish

Applicable/Useful for: Spanish

TPGES Domain: Domain 3: Instruction

Conference Theme Category: Captivate

Title: Euronly paying me? But, what's my grade?

Presenter: Sarah Loveless

Duration: 60-minute session

Description: This session focuses on how to incorporate a currency-based grading system into the world language classroom. Classroom set-up, grouping, and classroom management strategies will be incorporated into the use of currency in the language class. Students will receive timely feedback from the teacher, as well as motivation to keep progressing in the language. Teachers can lower the affective filter in class by encouraging language production as students approach their tasks as small jobs for which they are rewarded.

I Can Statements: I can use the currency of another country to give my students feedback on their language progress.

I can motivate my students to produce the target language through the incorporation of currency in the classroom.

Target Audience: Middle Level, Secondary

Language of Session: English, Spanish

Examples Provided In: English, Spanish

Applicable/Useful for: Any Language, Spanish

TPGES Domain: Domain 2: Classroom Environment

Conference Theme Category: Communicate

Title: Priming the Pump: Getting language flowing again with Summer Immersion Camps

Presenter: Jillian Lykens

Duration: 60-minute session

Description: Do your students come back after summer break thinking they have forgotten everything about the language? Have you ever thought about holding an event in the summer to prevent this atrophy? We have found a way to dust off those cobwebs and get the kids back in the language game after their eight-week hiatus with a Summer Language Immersion Camp. For the last four years, we have invited students returning for their second year of language study to participate in this camp that takes place the week before school begins and have found success in reacquainting the students with communicating in their target language. Join us as we outline our proficiency-based curriculum for this camp and discuss the logistics of holding one of your own.

I Can Statements: I can create a plan to establish my own summer immersion camp.

Target Audience: Any/All Levels

Language of Session: English

Examples Provided In: English

Applicable/Useful for: Any Language

TPGES Domain: Domain 1: Planning and Preparation

Conference Theme Category: Captivate

Title: Implementing Demonstrated Proficiency as a General Education Requirement at WKU: A Report on the First Year

Presenter: Laura McGee

Duration: 60-minute session

Description: In fall 2014, Western Kentucky University shifted its World Languages requirement from a seat time to a demonstrated proficiency requirement. Steering this big change to benefit language learners required that the language department communicate with decision makers, collaborate with units publicizing and managing the new policy, and generate excitement around demonstrating proficiency. The result is a can-do attitude at WKU about what students can do with languages. This session presents challenges, lessons learned, and tips for teachers about how to prepare their students.

I Can Statements: I can explain proficiency to students, parents, and administrators.
I can describe how students can be college ready in World Languages.
I can motivate my students to learn and achieve more through an understanding of proficiency.
Target Audience: Secondary, Post-Secondary
Language of Session: English
Examples Provided In: English
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Communicate

Title: Across the Hall: Teaching Language through Cross-Curricular Collaboration
Presenter: Ben McMaine
Duration: 60-minute session
Description: The French born Chinese-American cellist Yo Yo Ma (whose wife is a German professor) has bridged musical genres with the invitation, "Let's do something together." So, let's do something together. In this session, we will discuss the successes and challenges of cross-curricular collaboration, sharing both ideas and experiences. We will discuss collaborating with our common-core colleagues and look at ways to blend students' language learning with their holistic educational experience.
I Can Statements: I can formulate a plan for collaborating with colleagues.
I can identify opportunities for language acquisition across various curricula.
I can predict barriers to cross-curricular collaboration and devise solutions.
Target Audience: Middle Level, Secondary
Language of Session: English, Spanish
Examples Provided In: English, Spanish, Several Languages
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation
Conference Theme Category: Collaborate

Title: Las Palabras son un Tesoro
Presenter: Diego Ojeda
Duration: 60-minute session
Description: Los juegos de palabras son un recurso importante en la clase de lengua pues ellos empoderan y ayudan a los estudiantes a mantener vivo el vocabulario aprendido durante su trayectoria como estudiantes del Espanol. La fusion de palabras y juego resulta en un mayor interes por la lengua por parte del estudiante. Diego Ojeda pondra a todos a jugar con palabras!
I Can Statements: I can use prefixes, suffixes, and roots of words to understand the meanings.
I can use word origins to learn the meanings of unknown words.
I can use dictionaries, thesauruses, glossaries, textual features and technology to define and pronounce new words.
I can use a variety of sentence structures such as simple, compound, and complex sentences.
I can rearrange words, sentences and paragraphs to clarify meaning.
Target Audience: Middle Level, Secondary, Dual Language Immersion
Language of Session: Spanish
Examples Provided In: Spanish
Applicable/Useful for: Spanish
TPGES Domain: Domain 2: Classroom Environment
Conference Theme Category: Captivate

Title: Sociedad Honoraria Hispánica- How to Start a Chapter
Presenter: Ruth Pascual
Duration: 60-minute session
Description: Do you want to motivate your students to continue to study Spanish? Do you want to give them opportunities to use the language, earn community service hours and win scholarships? Then Sociedad Honoraria Hispánica can be the tool you need. This 60-minute session will give you all the information and resources to quickly start up your chapter and connect your students to the programs and resources that SHH offers. This honor society recognizes high achievement and promotes continued study of Spanish language and culture for high school students.
I Can Statements: I can set up my chapter of Sociedad Honoraria Hispánica

I can connect my students to service projects to hemp the Hispanic community
I can award high achievement in Spanish
I can help my students earn scholarships for their high achievement in Spanish
I can recognize high-performing students with official SHH regalia at graduation
Target Audience: Secondary
Language of Session: Spanish
Examples Provided In: English, Spanish
Applicable/Useful for: Spanish
TPGES Domain: Domain 4: Professional Responsibilities
Conference Theme Category: Captivate

Title: Duolingo, Edmodo, and Penpalschools.com
Presenter: Teresa Pendleton
Duration: 60-minute session
Description: In this session, I will demonstrate how to set-up "classrooms" in Duolingo, a game based language learning app, show some of the great features the dashboard has to offer and explain how I used it in my classes to help with student motivation for work outside of class time. I will also demonstrate some very useful features of Edmodo, such as creating quizzes, sharing student work, and its usefulness as a collaboration vehicle with other World Language teachers around the world. Finally, I will show fellow WL teachers the Penpalschools.com website and describe how to use it to create meaningful connections with other WL classrooms throughout the world.
I Can Statements: I can use Duolingo to create excitement and enthusiasm for learning languages in my classroom.
I can use Edmodo to collaborate with other WL teachers around the world.
I can use Edmodo to create an electronic, collaborative, learning space outside of my classroom.
I can use Penpalschools.com to connect with other WL classrooms, so my students have the opportunity to interact with a native speaker.
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: English, French
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction
Conference Theme Category: Collaborate

Title: Becoming your School's Global Competency Expert
Presenter: Laura Roché Youngworth
Duration: 60-minute session
Description: The merging of global competency within the WL Program Review has created the expectation that all content areas incorporate this concept. But, what is global competency and who will share this information with your school's faculty? This session looks at the global competency matrix, shares materials for your faculty and leads you through the creation of a plan to be your school's Global Competency Leader.
I Can Statements: I understand the global competency matrix and have materials and examples to share with all content teachers at my school.
I have a plan as to how to lead my school to incorporate (more) global competency instructional practices.
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: English
Applicable/Useful for: Any Language
TPGES Domain: Domain 1: Planning and Preparation, Domain 4: Professional Responsibilities
Conference Theme Category: Collaborate

Title: The Outreach Clearinghouse: Increasing Collaboration and Sharing Resources
Presenter: Jeanmarie Rouhier-Willoughby
Duration: 60-minute session
Description: The focus on proficiency in the Kentucky World Language standards and at Kentucky universities has brought about the need for improved communication and connecctions among university faculty and world language teachers. This session will feature news about ongoing collaboration opportunities for teachers and faculty in the state (and beyond!). We will discuss the Outreach Clearinghouse project (http://www.kwla.org/och.shtml). The Clearinghouse provides information on world language activities, podcasts, professional development, and

classroom resources. Their presentations will be followed by a discussion to explore ideas for creating and sharing professional development opportunities and classroom resources.

I Can Statements: I can provide resources for the Outreach Clearinghouse (classroom resources, events for students and teachers, professional development opportunities).

I can use the resources available on the Outreach Cleaning house to strengthen classroom practice and engage in professional development.

I can make connections with world language teachers in schools and universities across the state.

Target Audience: Any/All Levels

Language of Session: English

Examples Provided In: English

Applicable/Useful for: Any Language

TPGES Domain: Domain 4: Professional Responsibilities

Conference Theme Category: Collaborate

Title: Boosting Reading and Writing Proficiency

Presenter: Tracy Rucker

Duration: 60-minute session

Description: Are you interested in learning how to incorporate reading into your curriculum? Would you like to hear about strategies that help students develop reading skills? In this session, the presenters will talk about how they incorporate authentic reading passages to help students acquire vocabulary and develop writing proficiency and cultural awareness. Samples from novice to advanced levels will be provided.

I Can Statements: I can: read authentic, level-appropriate passages about interesting topics; I can: understand cultural references and make cross-cultural comparisons about basic topics (Actfl statements)

Target Audience: Middle Level, Secondary

Language of Session: English, French

Examples Provided In: French

Applicable/Useful for: French

TPGES Domain: Domain 3: Instruction

Conference Theme Category: Communicate

Title: Partnership for success: the Project Fun With Languages, a hands-on approach

Presenter: Therese Saint Paul

Duration: 3-hour workshop

Description: The workshop will unfold in 3 parts:1- presentation of our project which is a successful partnership between Murray State University (Modern Languages department and the Office of Regional Outreach) and the International Language Center to create language clubs in 5 languages in regional K-12 schools. 2- a sample hands-on activity with reports and video clips from our groups 3- conclusion and discussion: our method and guidelines for participants.

I Can Statements: I can lead a language activity that will teach the vocabulary of the professions and related expressions in a dynamic, ludic and engaging way.

Target Audience: Elementary, Any/All Levels

Language of Session: English, French

Examples Provided In: French

Applicable/Useful for: Any Language, French

TPGES Domain: Domain 3: Instruction

Conference Theme Category: We would prefer to present either or Friday afternoon or Saturday morning.

Title: Technology in the Foreign Language Classroom

Presenter: Pamela Swift

Duration: 60-minute session

Description: We will demonstrate and teach innovative ways to incorporate technology for learning, applying, teaching, communicating and grading in the Foreign Language classroom. Some of the technology includes: Duolingo, GradeCam, Quizizz, Skype, and Weebly.

I Can Statements: "I can integrate technology into my teaching and my students' learning that will enable and encourage students to learn, apply and improve their educational experience and maximize efficiency in the target language."

Target Audience: Elementary, Middle Level, Secondary

Language of Session: English
Examples Provided In: French, German, Spanish
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: MovieTalk
Presenter: Donna Tatum-Johns
Duration: 60-minute session
Description: In this session, we will show you how MovieTalk can help you provide an abundance of repetition in a unique and compelling way for your students. You will see the technique modeled and, time permitting, you will have the opportunity to practice asking questions and making statements about potential move clips that you could actually use in your classroom.
I Can Statements: "I can understand a variety of questions."; "I can answer a variety of questions."; "I can present in detail the plot, setting, characters, etc... of a film or book."; or "I can tell a story";
Target Audience: Any/All Levels
Language of Session: English
Examples Provided In: French
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: Using Proficiency Rubrics in a Graded World
Presenter: Arielle VanArsdall
Duration: 60-minute session
Description: Learn how to use more proficiency based assessment and how to make it align with the required grading in most schools. The presenter who has worked with middle and high school students, will show how to incorporate proficiency rubrics into your grading system. Acquire ready to use rubrics that you can use in your next class!
I Can Statements: I can understand the basic differences between proficiency levels.
I can use a proficiency rubric to assess student work.
I can create a my own grading rubric based upon proficiency levels.
Target Audience: Elementary, Middle Level, Secondary
Language of Session: English
Examples Provided In: English
Applicable/Useful for: Any Language
TPGES Domain: Domain 3: Instruction
Conference Theme Category: Captivate

Title: OMG phones are gr8: integrating cell phones in the world language class
Presenter: Jordan Yeager
Duration: 60-minute session
Description: This session will examine ways for teachers to integrate cell phones in their classroom to seek real time data and facilitate discussion by using two websites: Polleverywhere and Kahoot. Polleverywhere is primarily a polling website. Teachers have the option of making a multiple choice poll, an open ended response poll, or creating a word cloud with the most commonly texted words. Kahoot, on the other hand, is a gaming website. Teachers create engaging, fun games that can be used to review basic vocabulary or to elicit opinions on issues. All languages and levels can integrate these websites. Teachers will leave this session knowing how to create polls on each site and with a concrete product they can take back to their schools.
I Can Statements: 1. I can create a multiple choice or open ended poll on Polleverywhere. 2. I can create an interactive game with photos on Kahoot. 3. I can use a poll or game to facilitate discussion and comprehensible input in my classroom. 4. I can manage phone use during these activities by explaining proper procedures to my students.
Target Audience: Secondary
Language of Session: English
Examples Provided In: English, French, Spanish
Applicable/Useful for: Any Language

Title: Efficient Activities and Assessment System
Presenter: Yanhong Zheng
Duration: 60-minute session
Description: I will present some efficient class activities in my Chinese classes to guide students to their proficiency in learning Chinese. A The "snake and ladder" board game . B心有灵犀(who can read my mind?) three kinds of guessing games: C the activities which prepare students for the quiz or tests. 1 The kahoot quiz questions 2 quizlet: Let students design their own vocabulary quiz set.3 jeopardy game: The teacher can design the questions in target language or in English according to the students' level of proficiency.
Part II Description: How do I use the laminate Chinese money to run the assessment in Chinese classes?
I Can Statements: I can use the activities in my Chinese teaching.
I can use the assessment system in my Chinese classes.
Target Audience: Middle Level, Secondary
Language of Session: Chinese, English
Examples Provided In: English
Applicable/Useful for: Any Language, Chinese
TPGES Domain: Domain 2: Classroom Environment, Domain 3: Instruction
Conference Theme Category: Captivate