



kentucky world language association

I Can! Assessment: Person-to-Person (Interpersonal)

NOVICE MID

<input type="radio"/>	I can interact with help using words, phrases and memorized expressions. I can answer simple questions on familiar topics.	I can do this sometimes.	I can do this most of the time.
	I can state my name, my age, and where I am from.	<input type="radio"/>	<input type="radio"/>
	I can describe my physical appearance.	<input type="radio"/>	<input type="radio"/>
	I can express which sports and activities I like and dislike.	<input type="radio"/>	<input type="radio"/>
	I can state my favorite foods and drinks and those I don't like.	<input type="radio"/>	<input type="radio"/>
	I can identify my classes and when they meet.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

NOVICE HIGH

<input type="radio"/>	I can exchange information about familiar tasks, topics and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.	I can do this sometimes.	I can do this most of the time.
	I can exchange basic personal information.	<input type="radio"/>	<input type="radio"/>
	I can respond to simple questions about dates, times, places and events on schedules and posters.	<input type="radio"/>	<input type="radio"/>
	I can tell someone the location of an object or a building.	<input type="radio"/>	<input type="radio"/>
	I can invite and make plans with someone to something or go somewhere.	<input type="radio"/>	<input type="radio"/>
	I can order a meal, make a purchase or buy a ticket.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE LOW

<input type="radio"/>	I can begin and carry on a conversation on a limited numbers of familiar topics. I can ask and answer simple questions and exchange information in familiar situations using phrases and a series of sentences.	I can do this sometimes.	I can do this most of the time.
	I can have a simple conversation on a limited number of familiar topics: hobbies, interests, family, school.	<input type="radio"/>	<input type="radio"/>
	I can exchange information about academic topics familiar to me.	<input type="radio"/>	<input type="radio"/>
	I can ask and answer questions on familiar topics to keep a conversation going.	<input type="radio"/>	<input type="radio"/>
	I can make and appointment or reservation by phone.	<input type="radio"/>	<input type="radio"/>
	I can ask questions to get more detailed information.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE MID

<input type="radio"/>	I can state my views and carry on conversations on a variety of familiar topics and in uncomplicated situations.	I can do this sometimes.	I can do this most of the time.
	I can start, maintain, and end a conversation on a variety of familiar topics.	<input type="radio"/>	<input type="radio"/>
	I can share preferences on a variety of topics.	<input type="radio"/>	<input type="radio"/>
	I can discuss and solve problems in uncomplicated situations.	<input type="radio"/>	<input type="radio"/>
	I can ask for information, details, and explanations during a conversation.	<input type="radio"/>	<input type="radio"/>
	I can discuss familiar topics in other subject areas.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE HIGH

<input type="radio"/>	I can state and support many of my views and take and active part in discussions. I can handle some complicated situations on familiar topics.	I can do this sometimes.	I can do this most of the time.
	I can express degrees of emotion: satisfaction, dissatisfaction, frustration, appreciation, sadness and joy.	<input type="radio"/>	<input type="radio"/>
	I can ask for and provide details for a specific event.	<input type="radio"/>	<input type="radio"/>
	I can exchange information related to area of mutual interest.	<input type="radio"/>	<input type="radio"/>
	I can complete a complicated task that requires multiple steps.	<input type="radio"/>	<input type="radio"/>
	I can agree and disagree with others' opinions and give reasons for my position.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>



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I Can! Assessment: Interpretive Listening

NOVICE MID

<input type="radio"/>	I can understand some everyday words, phrases and questions about my personal experiences, my surroundings, and myself.	I can do this sometimes.	I can do this most of the time.
	I can understand when someone describes his/her school schedule.	<input type="radio"/>	<input type="radio"/>
	I can understand when someone describes his/her daily routine.	<input type="radio"/>	<input type="radio"/>
	I can understand a short announcement about the time and place of an event.	<input type="radio"/>	<input type="radio"/>
	I can understand when asked how old I am, what my name is, and where I live.	<input type="radio"/>	<input type="radio"/>
	I can understand when someone asks me which sports I play, which hobbies I have or what I like to do in my free time.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

NOVICE HIGH

<input type="radio"/>	I can understand some ideas about familiar topics expressed in phrases, simple sentences, and frequently used expressions. I can understand the main idea in short conversations, messages and announcements.	I can do this sometimes.	I can do this most of the time.
	I can understand short conversations about sports, hobbies, daily life and routines.	<input type="radio"/>	<input type="radio"/>
	I can understand a phone message, such as when and where to meet a friend.	<input type="radio"/>	<input type="radio"/>
	I can follow directions when a map is provided.	<input type="radio"/>	<input type="radio"/>
	I can understand most directions or instructions in a familiar setting when expressed in short conversations.	<input type="radio"/>	<input type="radio"/>
	I can understand familiar stories that follow a logical order.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE LOW

<input type="radio"/>	I can understand the main idea and some details on familiar topics expressed in sentences, short conversations, presentations, and messages.	I can do this sometimes.	I can do this most of the time.
	I can understand conversations about my family, school or community.	<input type="radio"/>	<input type="radio"/>
	I can understand announcements about upcoming events.	<input type="radio"/>	<input type="radio"/>
	I can listen for and understand specific information in a news report, for example a score or the temperature.	<input type="radio"/>	<input type="radio"/>
	I can understand the main ideas on familiar topics in a newscast.	<input type="radio"/>	<input type="radio"/>
	I can understand the main ideas and some details in oral stories on familiar topics.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE MID

<input type="radio"/>	I can understand the main idea and many details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	I can do this sometimes.	I can do this most of the time.
	I can understand the main idea and many details of a short speech on a topic with which I am familiar.	<input type="radio"/>	<input type="radio"/>
	I can understand the main idea and some details on familiar topics of personal interest in a video or sound clip.	<input type="radio"/>	<input type="radio"/>
	I can understand some points of an interview with a famous person.	<input type="radio"/>	<input type="radio"/>
	I can follow a conversation about plans for the evening when several speakers are talking.	<input type="radio"/>	<input type="radio"/>
	I can understand a web presentation, such as a virtual tour of a city or a university.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE HIGH

<input type="radio"/>	I can understand the main points and most details in conversations, presentations, and messages on familiar topics. I can understand the main idea and some details on unfamiliar topics.	I can do this sometimes.	I can do this most of the time.
	I can understand factual information about everyday life, study or work-related topics.	<input type="radio"/>	<input type="radio"/>
	I can understand main points and some details of a speech, presentation or debate.	<input type="radio"/>	<input type="radio"/>
	I can follow a plot and most details in a feature-length film.	<input type="radio"/>	<input type="radio"/>
	I can follow information presented on radio, TV, or the Internet.	<input type="radio"/>	<input type="radio"/>
	I can follow a discussion on a topic of general interest.	<input type="radio"/>	<input type="radio"/>
	I can _____.	<input type="radio"/>	<input type="radio"/>



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I Can! Assessment: Interpretive Reading

NOVICE MID

<input type="radio"/> I can understand familiar words, phrases and simple sentences.	I can do this sometimes.	I can do this most of the time.
I can understand simple written messages in the classroom.	<input type="radio"/>	<input type="radio"/>
I can understand simple written descriptions of people, places or things.	<input type="radio"/>	<input type="radio"/>
I can understand basic questions on standardized forms to give the most important information about myself.	<input type="radio"/>	<input type="radio"/>
I can identify items on a shopping list.	<input type="radio"/>	<input type="radio"/>
I can I can recognize advertisements, brochures, menus, schedules, greeting cards or business cards.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

NOVICE HIGH

<input type="radio"/> I can understand some ideas from simple texts that contain familiar vocabulary.	I can do this sometimes.	I can do this most of the time.
I can understand information from advertisements, brochures, lists, menus or schedules.	<input type="radio"/>	<input type="radio"/>
I can understand personal notes, emails or postcards.	<input type="radio"/>	<input type="radio"/>
I can understand what is needed on a registration form.	<input type="radio"/>	<input type="radio"/>
I can make an online purchase.	<input type="radio"/>	<input type="radio"/>
I can understand Internet sites or parts of the newsletter related to my interests and identify some main ideas.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE LOW

<input type="radio"/> I can understand the main idea and some details in texts that contain familiar vocabulary.	I can do this sometimes.	I can do this most of the time.
I can understand what and e-pal is asking about my personal interests or routines.	<input type="radio"/>	<input type="radio"/>
I can understand a note from a friend about our plans.	<input type="radio"/>	<input type="radio"/>
I can read about and upcoming event and decide whether or not to attend.	<input type="radio"/>	<input type="radio"/>
I can follow written instructions with multiple steps.	<input type="radio"/>	<input type="radio"/>
I can use information from a variety of sources in my studies and work.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE MID

<input type="radio"/> I can understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary.	I can do this sometimes.	I can do this most of the time.
I can understand human-interest stories.	<input type="radio"/>	<input type="radio"/>
I can understand a description of a television program.	<input type="radio"/>	<input type="radio"/>
I can follow the chronological actions of a story.	<input type="radio"/>	<input type="radio"/>
I can read short stories and poems.	<input type="radio"/>	<input type="radio"/>
I can understand information about major world events with visual and graphic support.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE HIGH

<input type="radio"/> I can understand the main idea and most details in texts on familiar topics. I can understand the main idea and many details in texts on unfamiliar topics.	I can do this sometimes.	I can do this most of the time.
I can understand the factual information in a news article.	<input type="radio"/>	<input type="radio"/>
I can research topics for school and work.	<input type="radio"/>	<input type="radio"/>
I can identify the author's point of view and intent.	<input type="radio"/>	<input type="radio"/>
I can follow the plot in a best-selling novel.	<input type="radio"/>	<input type="radio"/>
I can understand the main idea and many details of articles related to my interests, even if unfamiliar vocabulary is used.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>



I Can! Assessment: Presentational Speaking

NOVICE MID

<input type="radio"/> I can provide basic information about myself and my immediate surroundings, using words and phrases, and memorized expressions.	I can do this sometimes.	I can do this most of the time.
I can state my name, my age and where I am from.	<input type="radio"/>	<input type="radio"/>
I can describe my physical appearance.	<input type="radio"/>	<input type="radio"/>
I can express which sports and activities I like and dislike.	<input type="radio"/>	<input type="radio"/>
I can state my favorite foods and drinks and those that I don't like.	<input type="radio"/>	<input type="radio"/>
I can identify my classes and when they meet.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

NOVICE HIGH

<input type="radio"/> I can provide basic information on familiar topics using phrases and simple sentences.	I can do this sometimes.	I can do this most of the time.
I can describe aspects of my daily life: friends, family, my school and myself.	<input type="radio"/>	<input type="radio"/>
I can talk about familiar activities.	<input type="radio"/>	<input type="radio"/>
I can talk about what others the other's free-time activities, likes and dislikes.	<input type="radio"/>	<input type="radio"/>
I can present biographical information about others.	<input type="radio"/>	<input type="radio"/>
I can give basic instructions on how to make or do something.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE LOW

<input type="radio"/> I can I can provide information on familiar topics using a series of sentences with some details.	I can do this sometimes.	I can do this most of the time.
I can describe something or someone familiar using a series of sentences.	<input type="radio"/>	<input type="radio"/>
I can express my needs, wants and plans using a series of sentences with some details.	<input type="radio"/>	<input type="radio"/>
I can give a series of instructions.	<input type="radio"/>	<input type="radio"/>
I can present a short skit or dramatic presentation.	<input type="radio"/>	<input type="radio"/>
I can express my opinion on familiar topics using a series of sentences.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE MID

<input type="radio"/> I can describe experiences, events and plans. I can give opinions, narrate a story, and make a simple factual presentation using connected sentences with many details.	I can do this sometimes.	I can do this most of the time.
I can describe plans and actions using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can give a presentation on a current event or an academic topic.	<input type="radio"/>	<input type="radio"/>
I can state my opinion and give supporting reasons using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can tell or summarize a story using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can describe experiences of my daily life using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE HIGH

<input type="radio"/> I can present information on familiar topics with clarity and detail. I can present my viewpoint on an issue and support my opinions.	I can do this sometimes.	I can do this most of the time.
I can describe personal experiences and interests with clarity and detail.	<input type="radio"/>	<input type="radio"/>
I can present my viewpoint on an issue and support my opinion with clarity and detail.	<input type="radio"/>	<input type="radio"/>
I can express ideas about something I've learned, such as a historical event or current issue.	<input type="radio"/>	<input type="radio"/>
I can relate a memorable personal event.	<input type="radio"/>	<input type="radio"/>
I can narrate a story and describe my reactions with clarity and detail.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>



I Can! Assessment: Presentational Writing

NOVICE MID

<input type="radio"/> I can provide some basic information on familiar topics in lists or phrases, often using memorized expressions.	I can do this sometimes.	I can do this most of the time.
I can complete a form with my name, address, phone number, birthdate and nationality.	<input type="radio"/>	<input type="radio"/>
I can fill out a simple schedule.	<input type="radio"/>	<input type="radio"/>
I can list my likes and dislikes.	<input type="radio"/>	<input type="radio"/>
I can list my family members.	<input type="radio"/>	<input type="radio"/>
I can write a shopping list.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

NOVICE HIGH

<input type="radio"/> I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	I can do this sometimes.	I can do this most of the time.
I can describe aspects of my daily life: friends, family, my school and myself.	<input type="radio"/>	<input type="radio"/>
I can write about daily routines and activities using simple sentences.	<input type="radio"/>	<input type="radio"/>
I can write short personal notes.	<input type="radio"/>	<input type="radio"/>
I can request information to obtain information I need.	<input type="radio"/>	<input type="radio"/>
I can write about something I've learned.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE LOW

<input type="radio"/> I can write on familiar topics and experiences using a series of sentences with some details.	I can do this sometimes.	I can do this most of the time.
I can write a description of another person's appearance or personality.	<input type="radio"/>	<input type="radio"/>
I can describe a school or workplace routine.	<input type="radio"/>	<input type="radio"/>
I can express my opinion on familiar topics using a series of sentences with some details.	<input type="radio"/>	<input type="radio"/>
I can compare things using a series of sentences.	<input type="radio"/>	<input type="radio"/>
I can write questions to obtain and clarify information.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE MID

<input type="radio"/> I can write communications, descriptions, and explanations on familiar topics using connected sentences with many details.	I can do this sometimes.	I can do this most of the time.
I can write a letter to friend or family member.	<input type="radio"/>	<input type="radio"/>
I can state my opinion and give supporting reasons using connected sentences.	<input type="radio"/>	<input type="radio"/>
I can write a short report on a familiar topic using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can write a description or explanation of a familiar topic using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can write about personal experiences and give my reaction to them using connected sentences with many details.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>

INTERMEDIATE HIGH

<input type="radio"/> I can write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	I can do this sometimes.	I can do this most of the time.
I can write personal communications on familiar topics and some new topics using connected, detailed paragraphs.	<input type="radio"/>	<input type="radio"/>
I can state my viewpoint and give supporting reasons using connected, detailed paragraphs.	<input type="radio"/>	<input type="radio"/>
I can write a report using connected, detailed paragraphs.	<input type="radio"/>	<input type="radio"/>
I can write descriptions or narratives in the present, past and future, using connected, detailed paragraphs.	<input type="radio"/>	<input type="radio"/>
I can provide an explanation using connected, detailed paragraphs.	<input type="radio"/>	<input type="radio"/>
I can _____.	<input type="radio"/>	<input type="radio"/>